

Lotus Montessori

~ Education for Independence ~



Parent Handbook

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Contact Information

Main Phone: 925-854-2520

Email: admin@lotusmontessoripreschool.com

Website: www.lotusmontessoripreschool.com

Teacher Contact Details

Anuradha Sala
(Anu)

Email: admin@lotusmontessoripreschool.com
Cell Phone: 925-325-8097

Administrative Office Hours

Days/Hours of Operation

- Days: Monday - Friday
- Hours: 7:00am - 6:30pm

LM Holidays and Vacations

- Spring Break: Full week as per SRVUSD
- Martin Luther King Day
- Presidents Day
- Memorial Day
- Juneteenth
- Independence Day
- Labor Day
- Veterans Day
- Thanksgiving Day and Black Friday
- Christmas Break: Christmas Eve through New Year's Day

About Us

Overview

Founded in 2021, Lotus Montessori (LM) is dedicated to providing children with education for independence through a high quality Montessori program. Our program, aimed for children ages 2-6 years, is guided by American Montessori Society (AMS) trained teachers. These teachers play a critical role in the development of the child's personality and intellect. Together with our balanced curriculum, passionate teachers, collaborative environment, and inviting physical space, we are committed to helping your children grow into mature, compassionate, and autonomous individuals.

At LM, we have carefully designed indoor classrooms, outdoor playgrounds, and our curriculum to be conducive to the world your child sees outside of the program. Our well trained and experienced teachers develop creative lesson plans that engage children and foster learning in these various environments. Our low teacher to student ratio and age continuous rooms enables children to not only build strong relationships with their teachers but also build relationships with one another by sharing and teaching their peers. In the LM curriculum, we also take time to focus on special events i.e. Mother's day, Father's day, and etc. to connect classroom education with real life. Here at Lotus Montessori, we strive to provide your child with all the resources they need to achieve their dreams.

Mission

Lotus Montessori is a diverse, educational community built on the Montessori philosophy that fosters curiosity, creativity and critical thinking in students. At LM, teachers attend to the child's individual needs so that they achieve personal and academic excellence and become lifelong learners who respect themselves, others and their environment.

Affiliation

Lotus Montessori is a member of the American Montessori Society.

Montessori Education

Overview

Lotus Montessori uses the philosophy and the teachings of the Montessori Method developed by Dr. Maria Montessori (1870-1952). Montessori education emphasizes learning through all five senses - sight, touch, taste, smell and hearing. By using their senses, children in Montessori classes learn at their own pace and through their own choice of the activities available to them, thereby creating a myriad of possibilities. Here at LM, we provide a carefully prepared Montessori environment which promotes and fosters learning satisfaction through discovery and joy in achievement.

LM teachers are qualified and trained in Montessori pedagogy and practice. They prepare dynamic learning environments that encourage each child to reason, cooperate, collaborate, negotiate, and understand. Each teacher's goal is to guide the development and competency of the individual child by serving as a facilitator for learning. The teacher is the child's connection to the outside environment, someone who gives a lesson and steps back to allow the child to work, while observing and directing each child to the next appropriate material and key educational experience.

Each classroom offers a wide variety of Montessori materials, up to date educational supplies, and handmade materials. Children operate these materials within a balanced structure of freedoms and responsibilities. They are free to follow their inspirations with work that stimulates and satisfies their inner motivations, while remaining responsible for tackling challenging and difficult work head-on. This balanced structure of freedoms and responsibilities is created and maintained through the ongoing observation, inspiration and redirection of the classroom teachers.

The Montessori curriculum is organized as a continuum with one step building precisely on the previous one. The concept of mixed ages hones in on this continuum. It promotes an atmosphere of cooperation, teamwork, and peer teaching while enabling the child to achieve mastery. The design of the

materials and the structure of the tasks lead children to their development of self-discipline.

Outcomes of a Montessori Education

- A. **Independence** The social and physical organization of the Montessori environment as well as guidance from the teacher promote individual independence. Each child develops independence through a balance of freedoms and responsibilities. These include self-selection of opportunities for constructive work, care of environment, and care of self and others in the community. With the support of a meticulously prepared environment and the consistent nurturing guidance of the teachers, this balanced structure of freedoms and responsibilities leads to the development of concentration, inner discipline, internalization of the learning and learning strategies, and metacognition (thinking about thinking).
- B. **Confidence and Competence** Confidence is built upon success. A Montessori environment creates many occasions for success. In the spiraling framework of the Montessori curriculum each educational experience builds towards another. Each lesson and activity prepares the child for more complex learning to come, providing greater chances of success for the child throughout his or her experience. Confidence and perceived competence are also built upon mistakes made. The teacher's respect for each child's efforts and the realization that each child constructs his or her own intelligence creates a supportive learning culture where it is also safe to fail. Mistakes and difficulties are seen as valuable stepping stones to the development of perseverance, self-perceived competence ("I can do that"), and, ultimately, individual confidence. A child growing in success is growing in confidence.
- C. **Autonomy & Collaboration** Grace and courtesy in the classroom contributes to the students' understanding of each individual's desire to work alone or with others. In a Montessori setting children are able to hone their collaboration, cooperation, and negotiation skills in working through choices of work partners. Children develop, from the earliest ages, the vocabulary and skills needed to accept or decline inclusion in others'

work with equanimity, ask for and accept help graciously, and resolve conflicts peacefully and respectfully.

- D. **Intrinsic Motivation** The Montessori guide (teacher) knows that each child possesses the natural desire to know and that the “work” is “its own reward” in a Montessori environment. External rewards such as gold stars, stickers, or “smile” stamps and other forms of praise undermine the child’s development of intrinsic motivation and are not present in a Montessori environment. Instead, the Montessori curriculum and materials stimulate each child’s natural curiosity and promote engaged exploration and discovery. The child’s freedom to choose his or her work (within limits) nurtures individual initiative and personal responsibility. And, the guide’s focus on acknowledging the elements of the child’s work, e.g. their effort, their approach, etc., encourages the child’s concentration and effort on the process of learning not just the end products.
- E. **Social Responsibility** Independent and autonomous persons are always a part of a group and must attain independence and autonomy through participation in group activity. Children in Montessori classes are “free” within the carefully crafted, mutually agreed upon limits of the group. These limits are articulated in the course of the program experience through clearly defined class agreements which are modeled by the guide and the children. The physical organization of the classroom contributes to the successful conformance to the class agreements by all members of the classroom community. Social responsibility develops from the child’s willful adherence to and enforcement of these agreements. Children in a Montessori environment attain independence and autonomy and, at the same time, develop social responsibility.
- F. **Academic Preparation** In Montessori education, children learn by doing. Academic preparation is achieved by nurturing each child’s natural curiosity into a life-long love of learning. The spiraling nature of the Montessori curriculum, one experience building toward successively complex experiences, scaffolds learning for the child. Through the use of the Montessori didactic materials the child achieves first perceptual and then cognitive understanding of concepts. The interdisciplinary nature of the curriculum allows the child to make connections between disciplines, leading to deeper understanding and application of skills and knowledge.

As an active participant in his or her education, each becomes the builder of meaningful knowledge helping him or her learn how to learn.

Admissions and Enrollment

Admissions Policy

Lotus Montessori is committed to bringing young people together from a broad spectrum of ethnic, national, socio-economic and religious backgrounds. We welcome diversity and encourage our students to broaden their perspective of the world through friendships, mutual respect, and understanding.

Non-Discrimination Policy

Lotus Montessori admits students of any race, color, nationality, and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at LM. LM does not discriminate on the basis of race, color, nationality or ethnic origin in administration of PFM's educational policies, admission policies, and other PFM-administered programs.

Enrollment Contract

At the time of enrollment, parents sign a legally binding Admissions Agreement detailing the conditions of their child's enrollment. The enrollment fee and tuition deposit is non-refundable. Refer to your Admission Agreement for details.

Dismissal Policy

Lotus Montessori reserves the right to require a parent to withdraw a child from the LM if it is the opinion of the administration that either the child or the parents are not adhering to the policies of LM or if the administration determines that withdrawal is in the best interest of the child or LM.

Modifications to Admission Agreement

Modifications to the Admission Agreement will be in writing and signed and dated by the parents and Lotus Montessori.

Enrollment Forms

List of Enrollment Forms

Parents should also be provided with the following information/forms:

- ☐ [Notification of Parents' Rights form \(LIC 995\) \[CCR, Title 22, Sections 101218.1\(b\) and \(b\)\(1\)\]](#)
- ☐ [Personal Rights form \(LIC 613A\) \[CCR, Title 22, Sections 101223 \(a\) and \(b\)\]](#)
- ☐ [Identification and Emergency Information \(Child Care Centers\)\(LIC 700\) \[CCR, Title 22, Section 101221 \(b\)\(7\)\]](#)
- ☐ [Consent for Emergency Medical Treatment form \(LIC 627\) \[CCR, Title 22, Section 221\(b\)\(8\)\(c\)\]](#)
- ☐ [Child's Preadmission Health History - Parent's Report \(LIC 702\) \[CCR, Title 22, Section 101218.1\(a\)\(3\)\]](#)
- ☐ [Physician's Report - Child Care Centers \(LIC 701\) \(medical-assessment requirement, including TB skin testing if indicated by the child's physician\) \[CCR, Title 22, Sections 101220, 101218.1\(a\)\(4\)\]](#)
- ☐ Immunization Requirements [CCR, Title 22, Section 101220.1]
- ☐ Needs and Services Plan (for children with special needs) [CCR, Title 22, Section 101419.2]

Privacy Policy

Lotus Montessori values privacy and wants to be sure that it protects information concerning families. LM may access my child's records and health information for program purposes. The California Department of Social Services Community Care Licensing Division has the right to interview children and review children's files without the permission of the parents under California regulation (section 101200).

Programs

2-6 Years Old Program

Children ages 24 months and older are accepted into this program. Daily activities include welcome, free time, circle time, small group lesson time,

Montessori activities, indoor/outdoor activities, lunch, nap, art, music, and reading time. * child to teacher ratio is 10:1

Pre-K and Kindergarten Program

Children ages 4 to 6 years old are accepted into this program. In addition to 2-6 year old daily activities, these kids are trained on pre math, reading, and phonetic writing skills. * child to teacher ratio is 10:1

Lunch and Snack

Overview

At Lotus Montessori, lunch and snack times are a fun, social experience and also a time for children to become more conscious of good and healthy eating habits. We use these times to support our emphasis on building a sense of community and respect for others. We also use them as opportunities to model nutrition, food preparation, composting, recycling, and conservation.

Snacks

Lotus Montessori provides morning and afternoon snacks, daily. These snacks are culturally and developmentally appropriate for the children enrolled and meet the USDA and HHS nutritional requirements. Menus are developed by site director/teacher and offer a variety of foods including seasonal fruits and vegetables. The weekly menu is posted on the parent bulletin board and rotates on a four week cycle. Copies are available upon request. Please be sure to advise the center staff of any food allergies your child has. Substitutions can be made to accommodate your child's special dietary needs.

Lunch

Lotus Montessori provides daily lunch. These lunches are also culturally and developmentally appropriate and meet the USDA and HHS nutritional requirements. Menus are developed by the site director/teacher and offer a variety of foods including mac and cheese, pasta and meatballs, naan pizzas, and more. Vegetarian options will be available on a daily basis. Every day,

lunch will be served with one serving of vegetables (steamed broccoli, baby carrots, etc.) and one serving of fruits (strawberries, cantaloupe, etc.).

The child is also able to bring their own lunch in a lunch box. Upon arrival in the morning, lunch boxes should be placed in their designated area. Lunch will not be heated, so the use of a Thermos is recommended. Please remember spoons or forks if your child needs them. If you arrive late, please ask at the front desk for the appropriate place to leave your child's lunch. Please DO NOT leave lunch in front of the classroom. Please do not send: non-baked chips, pudding, cake, cookies, pop tarts, chocolate, candy, fruit roll-ups, sodas, or any juices that are not 100% fruit juice.

Birthday Celebrations

Children's birthdays are acknowledged with a special birthday ceremony. As your child's birthday approaches, contact the teacher to coordinate the celebration.

We encourage families to send in a timeline representing your child's life. Your child will be the "star" in the birthday ceremony and share the timeline with their classmates. We enjoy posting the timelines on our classroom wall for everyone to see.

It is our policy to serve fruits, vegetables, and whole grains ONLY for snack. No cakes, candies, or other sweets will be allowed. If you would like to provide a snack for the classroom, please follow the guidelines below:

- Take your child to the market and let him/her choose fruits or vegetables for the snack. Let your child help you wash and prepare the produce
- Send special napkins
- Send seasonal favorites: melons, frozen 100% fruit pops, go-gurts, strawberries, fruit "kebabs", pizza bagels, string cheese, rice cakes, or tortillas with special spreads, breadsticks with special dips

Some families enjoy sponsoring a class lunch "Pizza Party". If you would like to do this, please let a teacher know as soon as possible. This will ensure that all

families receive timely notice of the event and that children with certain food allergies can be informed ahead of time.

Some families have asked if they may send in a special gift for the class, for the birthday star to open during the birthday circle. If you would like to participate in this tradition, books, games, maps and items relevant to current teaching themes are appreciated. For suggestions, please speak with any of our classroom teachers.

Clothing and Belongings

Overview

Please send your child to school in clothing that is age-appropriate, durable, and comfortable. Clothing should be manageable by children using the bathroom independently. Choose fabrics that are easily laundered when stained by art materials or foods. Label all removable clothing (sweaters, coats, hats, etc.) with your child's name. Since we go outside every day, dress your child according to weather predictions. All children need warm hats or hoods and mittens on cold winter mornings. Select shoes that give support and traction and allow freedom of movement. Children are not to wear flip flops, open toe sandals, raised heels or platform shoes, including cowboy boots, as they pose a safety hazard for the children and are not appropriate for playground activity and equipment climbing. Velcro shoes work well for toddlers to encourage independence. Toddler students need one or two extra sets of clothes, clearly labeled. Please bring these enclosed in a large, labeled zip-lock plastic bag. If wet/dirty clothes are sent home to be laundered, be sure to send a replacement set the next day.

Nap Mat

LM will provide a nap mat for your child to rest/nap during the day. However, we require parents to provide a nap mat cover and a pillow, as needed. Every Friday, nap mat and pillow covers will be sent home for laundering. Please bring these back with your child the following Monday.

Lost and Found

Misplaced clothing that is not clearly labeled with a child's name will be placed in the Lost and Found basket. Twice a year, all Lost and Found items will be removed and donated to charity.

Toys and Possessions

Children may bring books, CD's, artwork, and other educational items to share with the class. Check with your child's teacher to learn what is appropriate. Toys and objects highly valued by children should be left at home because they are easily misplaced or damaged in the school setting. Comfort items such as blankets may be brought if needed for nap time. Be sure your child's name is attached.

Health and Safety

Immunizations

State mandated immunization records are kept on all enrolled children. Please provide documentation each time your child receives additional immunizations.

Sunscreen

Please apply sunscreen to your child BEFORE school arrival. If your child is particularly sensitive to the sun or requires an additional application, please be sure that the school has a Non-Prescription Medication Form on file to administer this. It is not feasible to individually apply sunscreen to each student before outdoor play.

Illness and Injuries

It is our desire to keep the children and adults at the school as healthy and safe as possible. Notify your teacher when your child contracts a contagious illness so other parents can watch for symptoms. Do not bring your child to school if he/she has been sick during the night. If a child is well enough to attend school, the child will be expected to go outdoors with classmates for scheduled play time. Separate staff supervision cannot be provided indoors. Children with fading cold symptoms, ear infections, and similar conditions are considered by

our staff to be capable of outdoor play when dressed appropriately for weather conditions. When a child becomes ill at the school, he/she will be isolated as much as possible, and the parents will be called. If a parent cannot be reached, emergency contacts will be called. Sick children need to be picked up within an hour. When minor injuries occur, the school staff will provide first aid and file an incident report form to be signed by a parent at pick-up. When a serious injury or illness occurs requiring immediate medical care, emergency services will be called while we attempt to notify parents. The medical permission form will be used in the event parents cannot be reached.

Absences Due to Illness

The following guidelines represent common childhood illnesses and the usual recommendations for deciding whether or not to keep your child out of school due to illness. As always, please consult your pediatrician for specifics. Please REPORT any contagious illness like strep, chicken pox, pink eye or other to your teacher so that we may notify other parents to be alert for symptoms.

1. Child should be fever free for 24 hours before returning to school. A child's temperature is lowest in the morning, so a low temperature on awakening is not a true indicator. If you have given your child pain relievers at night, the medication could still be affecting your child's temperature. A child should be fever free without the assistance of medication for 24 hours before returning to school. Please note that a fever is 100.4 degrees orally or 99.4 under arm.
2. A child should be free of vomiting/diarrhea for 24 hours before returning to school. A child who has been ill during the night may feel slightly better in the morning. However, the child will likely experience symptoms of illness later, will also be tired from loss of sleep, and may still be contagious to other children.
3. A child with thick or constant nasal discharge should remain home. Very few younger children can effectively blow their noses and wash their hands afterwards. A child with the above symptoms will quickly spread the illness to other children.
4. A child diagnosed with strep throat/scarlet fever should remain home for the first 24 hours of antibiotic treatment. A child remains contagious until he/she has been on antibiotics for 24 hours.

5. A child diagnosed with conjunctivitis may attend school after 24 hours of treatment. There should be no drainage from the eyes, even if medication is being administered.

Medication and Dispensing of Medicine

Medications shall be administered to a child only as follows: The parent must fill out a Prescription Medication Form. LM will administer the dosage as indicated on the Medicine Dispensing Form and will then log that dosage on the form. Parents will be responsible for medication via injection. Prescription medication shall be in the original container labeled with the child's name, date, directions, and physician's name. Non-prescription medicine must be in the original container with written instructions from the parents regarding dosage and frequency. Medication shall not be administered after any stated expiration date. Medication shall be returned to parents when no longer needed. Medication shall be kept separate from food. Children are not allowed to carry medicine with them in their lunch bags. This includes vitamins, aspirin, cough drops, candies or other non-prescription drugs. The teacher will remove medicine and contact the parent. We do not apply medication to a wound other than water to wash it and applying a Band-Aid. Please note that children are NOT to carry medicine with them or keep in their backpack, as they could overmedicate themselves or another child could accidentally consume them.

Medical or Dental Emergency

Lotus Montessori will dial 911 and call the parent for a medical or dental emergency.

Field Trip Provision

Currently, Lotus Montessori does not offer any field trips. We will notify the parents with full details well in advance when these services are introduced in the future.

Transportation

No transportation shall be provided for pick-up and drop-off for the child to/from Lotus Montessori at this time. It is the parents' responsibilities to make sure the child arrives safely to LM.

Discipline Policies

We follow the California State Laws and believe in "No Corporal Punishment Used". Corporal punishment, humiliation, frightening techniques, and any form of violation of personal rights are prohibited.

Sign In/Sign Out Procedures

Parent/Legal guardians must sign their child in and out each day of attendance with their arrival time and full legal signature as represented on the Emergency Card. When arranging for someone other than themselves to pick-up their child, parent/legal guardian will notify LM and indicate the name of this individual as an Authorized Family Representative on the appropriate LM Emergency Card. When requested, individuals authorized to pick up the child must present their photo ID.

Schedule of Daily Activities

Time	Activity
7:00AM	Morning Drop Off - Free Play
9:00AM	Montessori Work Period /Art
9:30AM	Early Morning Circle and Music & Movement
10:30 AM	Small Group Lessons and Work Period
11:00 AM	Outdoor Playtime

11:30 AM	Late Morning Circle & story time
12:00PM	Lunch & Outdoor Playtime
1:00PM	Nap Time
3:00PM	Afternoon Circle & Gross Motor Activity (Tea Party on Wednesday @ 3:00 PM)
4:00PM	Outdoor Playtime
4:30PM	Afternoon Work Period
5:30PM	Free Play
6:30PM	School Closed

Tuition and Fees

Monthly Fees

Rates effective June 1, 2024. All rates are per month.

36+ months

Days	Tuition per month		
	Full day hours 8am – 6pm	School day hours 8am – 3pm	AM/PM hours 8am – noon / noon – 4pm
5 days	\$1,500	\$1,300	\$1,150
3 days	\$1,250	\$1,150	\$950
2 days	\$1,000	\$900	\$750

24 – 36 months

2410 San Ramon Valley Blvd #100, San Ramon, CA 94583

www.lotusmontessoripreschool.com

925-854-2520

Days	Tuition per month		
	Full day hours 8am – 6pm	School day hours 8am – 3pm	AM/PM hours 8am – noon / noon – 4pm
5 days	\$1,800	\$1,600	\$1,450
3 days	\$1,550	\$1,450	\$1,250
2 days	\$1,300	\$1,200	\$1,050

12 – 24 months

Days	Tuition per month		
	Full day hours 8am – 6pm	School day hours 8am – 3pm	AM/PM hours 8am – noon / noon – 4pm
5 days	\$1,900	\$1,700	\$1,550
3 days	\$1,650	\$1,550	\$1,350
2 days	\$1,400	\$1,300	\$1,150

6 weeks – 12 months

Days	Tuition per month		
	Full day hours 8am – 6pm	School day hours 8am – 3pm	AM/PM hours 8am – noon / noon – 4pm
5 days	\$2,200	\$2,000	\$1,850

3 days	\$1,950	\$1,850	\$1,650
2 days	\$1,700	\$1,600	\$1,450
Morning snack, lunch, and evening snack included for 24+ months			
Annual registration fee: \$100 (nonrefundable)			
Annual material fee: \$150 (nonrefundable)			
Sibling discount: 10% off second child's tuition			
Early drop-off and late pick-up available at additional cost — contact admin for details			

Overview

Tuition is paid monthly and is due on the first day of each month. Tuition rates may change each year with a minimum of 30 days notice. Preferred method of payment is either cash or check. Once tuition payments are made, they are considered non-refundable.

Absentee Policy

Parents are responsible for the full payment of tuition every month, whether or not their child attends the full month. This includes situations such as holidays, vacations, illness, emergency leave, or any other reason.

LM considers half tuition for a child's illness if the child is absent more than 3 weeks and has a physician's note. There is no absentee credit or "make up days" for the above situations. LM parents have to pay their monthly tuition to guarantee their child's spot on the LM roster.

Late Pickup Policy

I understand that the Lotus Montessori Policy states that a parent pays a late fee of \$1.00 every minute (per child) after program end time (i.e. a child in the Full Day Hours program picked up at 6:05 PM will result in a \$5.00 late fee or a child in the AM Hours program picked up at 12:07 PM will result in a \$7.00 late fee). Parents or a designated representative will be required to mark this on the sign in/out sheet which documents the occurrence of a late pick-up. Parents will be charged with the late pick up fees in the month following the occurrence.

* Note: If my child is left at childcare longer than two hours past the scheduled closing time without contact to LM and if LM has exhausted all emergency options from my emergency card, then the San Ramon Police Department will be contacted. At that time my child will be the responsibility of the San Ramon Police Department.

Insufficient Funds

If a payment for family fees or tuition is made via a personal check and the check is returned by the bank due to insufficient funds, a \$25.00 return check fee will be added to your LM account.

Parent Rights and Responsibilities

Parents understand that they have rights that are detailed in the Personal Rights form (LIC 613A) and acknowledge that they have received a copy of this form from LM. Parents have the right to visit and observe the school any time their child is in care and acknowledge that they have received a copy of the Parent's Rights form (LIC 995).

Your Child's First Day

Welcome to Lotus Montessori

The first day of school is an exciting milestone in your child's life. Your child is embarking on a journey that will lead him or her down many roads of discovery and learning. As wonderful as this new experience may be, it can also be overwhelming for your child. For many children this may be their first experience of separation from parents or caregivers at home. It is common for even the most outgoing child to be anxious on the first day of school.

We have provided a few suggestions for you and your child. Remember that we are here to provide support and assistance, helping to ensure your child's transition is successful.

- Prepare your child for the new school experience by explaining what to expect and answering questions directly and honestly.
- Convey a positive attitude. Young children are aware of your feelings. Your enthusiasm will assure your child that school can be a fun and exciting place.
- Establish a routine involving both the night before a school day as well as morning preparation. Rituals and routines will add predictability and are comforting in unfamiliar situations.
- Bring something from home. This is often reassuring in helping the child with the initial adjustment to the program. This item may be a treasured blanket or even a photo from home.
- Clearly state to your child where you will be and when you will return. It may also be helpful to discuss what will happen at pick up.
- Maintain a clear goodbye routine. This may include warning the child you are leaving in 3 minutes, a kiss and hug, or a wave from the window. Once you tell your child you are leaving, it is important to follow through. Extending the goodbye with "OK just one more kiss, and then I really have to go" tends to heighten anxiety rather than relieve it. Avoid sneaking out; this seems to encourage children to become less trusting and makes the second day of school even harder.

Please bring the following items on your child's first day (all items should be labeled with your child's name):

1. A picture of your child

2. A family picture
3. An extra change of clothes
4. Lunch brought from home
5. Nap mat cover
6. Pillow or small blanket (optional)

Child Profile for Lotus Montessori

(Please fill out and return)

Student Name: _____

DOB: ____ / ____ / ____

Sex: _____

Address: _____

(Number and Street)

(City)

(Zip)

Mother's Name: _____ DOB: ____ / ____ / ____

Email: _____ Occupation: _____

Father's Name: _____ DOB: ____ / ____ / ____

Email: _____ Occupation: _____

Home Phone: _____

Mom Work: _____ Dad Work: _____

Mom Cell: _____ Dad Cell: _____

Email Address: _____

Allergies:

Special Needs:

What would you like the most for your child to experience with us?

Has your child had any previous Daycare/Preschool experiences?

Does your child have any allergies, or special medical needs?

Does your child nap?

Does your child have any specific requirements for nap?

What is your child's favorite food and drink?

What is your child feeding and napping schedule including time and amount?

What words are spoken in your home for potty?

Does your child have any particular fears?

What is your evaluation of your child's personality?

How do you discipline your child?

Additional comments:
